

Programme of Inquiry

2024-2025

KG1

Theme	Who We Are	How We Express Ourselves	How the World Works	Sharing the Planet
Descriptor	<u>An inquiry into the nature of the self</u> ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<u>An inquiry into the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<i>Discovering ourselves and our surrounding helps us grow.</i>	<i>Exploring different ways to express our feelings and ideas helps us understand ourselves and our surroundings</i>	<i>Understanding and learning about different types of habitats help us explore the world around us.</i>	<i>People take responsibility and care for the environment.</i>
Specified Concepts	Form Connection Function	Causation Form Perspective	Function Change Responsibility	Form Causation Responsibility
Additional Concepts	Body Form, Role, Senses, Communication, Family, Classroom	Behavior Consequence Emotions	Structure- Consequence- Role- growth- habitat.	Diversity Consequence Behavior
Lines of Inquiry	-My physical characteristics make me unique. -My family defines who I am. -Exploring my learning community.	-Discover the world of emotions and their impact on others. - Communication through play - Recognizing and appreciating how others express their feelings and ideas.	- Needs and characteristics of living things. - Different types of habitats. - How people care for living things.	-Exploring the elements of nature. -The impact of our actions on the environment. -Different ways of preserving the environment.
ATL Skills	Communication Skills Thinking Skills Social Skills	Social skills Communication skills Self-management skills	Thinking Skills Communication Skills Research Skills	Self-management Skills Thinking Skills Communication Skills
Learner Profile Attributes	Communicator Knowledgeable Caring	Risk-taker Communicator Open-minded	Thinker Inquirer Reflective	Principled Caring Balanced
Timeline	1	2	3	4
Dates	September 30- November 29	December 2-February 7	February 17- April 4	April 22- June 13

Programme of Inquiry

2024-2025

KG2

Theme	Who We Are	How We Express Ourselves	How the World Works	Sharing the Planet
Descriptor	<u>An inquiry into</u> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; <u>rights and responsibilities</u> ; what it means to be human.	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	<u>An inquiry into the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<i>People's relationships and actions affect their well-being.</i>	<i>Arts allow people to explore and develop their creativity.</i>	<i>Exploring the natural cycles help us understand the natural world.</i>	<i>Plants are sustainable resources that people preserve.</i>
Specified Concepts	Connection Function Responsibility	Perspective Connection Form	Form Change Causation	Form Function Responsibility
Additional Concepts	Friends Team work Relationship	Communication Opinion	Properties Growth Adaptation Consequence	Adaptation Consequence
Lines of Inquiry	-Myself and others in my community. -Characteristics of positive relationships. -The role of personal actions in maintaining our own well-being,	-Different ways to express our feelings. -Art conveys ideas and emotions. -Creative forms of expression.	-Exploring our senses and using them as tools for investigation. -Patterns can be observed. -Changes in the natural world affect living things.	-Identifying different types of plants and their characteristics. -How plants are used as resources. -Investigating ways in which people can preserve plants.
ATL Skills	Social skills Communication skills Thinking skills	Communication skills Thinking skills Self-management skills	Thinking Skills Research Skills Communication Skills	Thinking skills Self-management skills Research skills
Learner Profile Attributes	Caring Communicator Principled	Balanced Communicator Thinkers	Thinker Inquirer Knowledgeable	Caring Reflective Thinker
Timeline	1	2	3	4
Dates	September 30- November 29	December 2-February 7	February 17- April 4	April 22- June 13

Programme of Inquiry

2024-2025

KG3

Theme	Who We Are	How We Express Ourselves	How the World Works	How We Organize Ourselves
Descriptor	<u>An inquiry into</u> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; <u>rights and responsibilities</u> ; what it means to be human.	<u>An inquiry into</u> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the <u>aesthetic</u> .	<u>An inquiry into</u> the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment</u> .	<u>An inquiry into the interconnectedness of human-made systems and communities</u> ; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.
Central Idea	<i>Understanding rights and responsibilities protects us.</i>	<i>Imagination enriches our creativity and ability to express ourselves.</i>	<i>People use materials for different purposes.</i>	<i>Roles and responsibilities in different jobs contribute to the functioning of our community.</i>
Specified Concepts	Function Causation Connection	Function Perspective Connection	Form Function Change	Connection Function Responsibility
Additional Concepts	Behavior Values Relationships	Role Opinion Communication	Properties Role Adaptation	Jobs Systems Roles
Lines of Inquiry	-Understanding our rights. -Personal responsibilities towards others. -Different ways to conflict resolution.	-Using signs and symbols to express ideas and feelings. -Everyday materials can be used in imaginative ways. -Storytelling as a form of expression.	-Discovering the properties of materials -Exploring How materials can change. -Exploring how people can use or combine materials for different purposes.	-Different jobs and their roles. -Exploring systems in our community. -Importance of jobs in our community.
ATL Skills	Social skills Self-management skills Communication skills	Thinking skills Communication Skills	Thinking Skills Research Skills	Communication skills Self-management skills Social skills
Learner Profile Attributes	Caring Communicator Balanced Principled	Communicator Knowledgeable Open-minded	Risk-taker Thinker Inquirer	Knowledgeable Caring Communicator
Timeline	1	2	3	4
Dates	September 30- November 29	December 2-February 7	February 17- April 4	April 22- June 13

Programme of Inquiry

2024-2025

Grade 1

Theme	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Descriptor	<u>An inquiry into</u> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships, including families, friends, communities and cultures; rights and responsibilities</u> ; what it means to be human.	<u>An inquiry into orientation in place and time; personal histories: homes and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<u>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>An inquiry into the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<u>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<i>Exploring and practicing different roles help us better interact with our surroundings.</i>	<i>Exploring homes and journeys can lead to new discoveries about the world.</i>	<i>Communication allows living things to convey messages.</i>	<i>The Earth's cycles and patterns affect people and their environment.</i>	<i>Rules and routines enhance the function of our community.</i>	<i>Our choices and actions impact others and the environment.</i>
Specified Concepts	Perspective connection responsibility	Perspective Change Connection	Form Function, Responsibility	Form Function Connection	Function Connection Responsibility	Causation Connection Responsibility
Additional Concepts	identity, numbers, living and nonliving things.	shelter, needs, materials, relationships,	Language, Technology, Expression.	cycles, patterns, growth, shapes, Heathy.	Community, rules and laws, needs and wants.	interdependence, Cause and effect, rights and responsibilities.
Lines of Inquiry	- People are unique in different ways. - Different customs in my country. - Different roles we play in our community.	- My place in the world - Different types of homes and landforms. - Discovering new cultures through different types of journeys	- Different ways of communication. -The form and purposes of communication in the animal world. - Our roles and responsibilities as communicators.	-Different patterns in the environment. -Life cycles of living things. - Our role and responsibility in maintaining a healthy life cycle as we grow.	-Exploring different rules, laws, and their importance. -Different routines in my community. - Our responsibility in decision making.	-Our actions have an impact on our community. - Our choices impact the environment and its inhabitants. -Understanding our responsibility to help protect the environment
ATL Skills	Thinking Skills, Self-management skills Social skills	Social skills Thinking skills	Communication skills, Social skills, Self-management skills	Research skills Thinking skills	self-management skills, Thinking skills	Research Skills, Thinking Skills, Communication Skills.
Learner Profile Attributes	Open-minded, thinker	Open-minded Thinker	Communicator Knowledgeable caring	Knowledgeable, inquirer, risk-taker	caring, reflective, principled	caring, balanced, reflective
Timeline	1	2	3	4	5	6
Dates	September 23- October 25	November 4- December 16	January 7- February 7	February 17-March 21	March24- May 9	May 12- June 20

Programme of Inquiry

2024-2025

Grade 2

Theme	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Descriptor	<u>An inquiry into</u> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships, including families, friends, communities and cultures</u> ; rights and responsibilities; what it means to be human.	<u>An inquiry into orientation in place and time</u> ; <u>personal histories</u> ; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<u>An inquiry into the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	<u>An inquiry into the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<u>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<i>Many individuals shape a community.</i>	<i>Changes through time affect humans' lives.</i>	<i>Celebrations reflect cultures and traditions.</i>	<i>The interaction of matter and force shapes our world.</i>	<i>Mobility is important for the growth of a society.</i>	<i>Humans' actions can help sustain the finite resources of the Earth.</i>
Specified Concepts	Form Function Responsibility	Connection Change Causation	Perspective Form connection	Form Change Connection	Change Causation Connection	Form Causation Responsibility
Additional Concepts	Community, well-being, roles	Systems, technology, communication	culture, values, diversity, self-expression.	Materials, matter, measurements, force	Transportation, evolution sustainability	Resources, choices, recycle, reuse, reduce.
Lines of Inquiry	-What makes our community special. - The well-being of a community. -Roles and responsibilities within a community.	-Changes in daily life and the environment -Changes in technology -Effect of changes on our lives.	-Celebrations, beliefs, and values in different cultures. -Different customs and traditions in different cultures. -Language and communication in different communities.	-Property and state of matter -Different forces impact the motion and stability of objects. - The impact of forces and matter on our daily life.	-The reasons why people need to move from place to place -The different modes of transportation and how they have evolved over time. -The impact of transportation on society and the environment.	-Resources of the Earth. - Many factors can have an impact on the Earth's resources. - Ways in which people can help sustain the Earth's resources.
ATL Skills	Communication skills, Research skills, Thinking skills.	Research skills Thinking skills Self-management Skills	Communication skills Social skills	Research skills Thinking skills	Research skills Thinking skills	Research skills Thinking Skills Self-Management skills Social Skills
Learner Profile Attributes	Caring Principled Balanced	Knowledgeable Thinker Communicator	Open-minded Knowledgeable Communicator.	Inquirer risk-taker Thinker	Caring Open-minded Thinker	caring Communicator reflective
Timeline	1	2	3	4	5	6
Dates	September 23- October 25	November 4- December 16	January 7- February 7	February 17-March 21	March24- May 9	May 12- June 20

Programme of Inquiry

2024-2025

Grade 3

Theme	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Descriptor	An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; <u>personal histories: homes and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings</u> , nature, culture, beliefs and values; the ways in which we reflect on, <u>extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and <u>responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; <u>access to equal opportunities; peace and conflict resolution</u> .
Central Idea	<i>A Healthy lifestyle is based on many factors and balanced choices.</i>	<i>History helps us understand the relationship between the past, present, and future.</i>	<i>Non-verbal communication conveys hidden messages.</i>	<i>Discoveries and inventions impact the quality of life.</i>	<i>The exchange of goods and services shape our community.</i>	<i>People have responsibilities towards the Earth.</i>
Specified Concepts	Function Change Causation	Change Connection Perspective	Form Connection Change	Function Connection Causation	Form Function Responsibility	Change Responsibility
Additional Concepts	Systems - roles Adaptation Consequences	Transformation-sequences Relationships Truth	Values Relationships Interdependence	Role Impact - consequences Structure	Behavior - Communication Role - Impact	Growth Citizenship
Lines of Inquiry	-Food substances and their different roles. -Factors that promote a healthy lifestyle. -Making balanced choices in our daily routine	-Learning about the past. -The connection between the past and the present. -Changes over time and their impact on the future.	-Different forms of communication. -Non-verbal communication in art, storytelling, and our daily life. -Different gestures and their cultural significance.	-The different types of discoveries. -Connection between discoveries and inventions. -The impact of discoveries on the quality of life	-Types of goods and services available within our local community and their importance. -Economic activities and systems within the community. -The responsibility of people as consumers in maintaining the well-being of our community.	-Availability of usable water - Water and its importance for life. - Our responsibility regarding water management.
ATL Skills	Self-Management skills, Thinking skills.	Research Skills Communication Skills	Communication skills Social skills	Self-management skills Thinking skills Communication skills	Research Skills Communication Skills	Social skills Research skills
Learner Profile Attributes	Balanced principled Reflective	Caring Communicators Knowledgeable	Reflective Thinker Communicator	Risk-taker Thinker Inquirer	Communicator Risk-taker	Open-minded Caring Knowledgeable

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					Open-minded	
Timeline	1	2	3	4	5	6
Dates	September 23- October 25	November 4- December 16	January 7- February 7	February 17-March 21	March 24- May 9	May 12- June 20

Programme of Inquiry

2024-2025

Grade 4

Theme	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Descriptor	<u>An inquiry into</u> the nature of the self; <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<u>An inquiry into</u> orientation in place and time; personal histories; homes and journeys; the discoveries, <u>explorations and migrations of humankind</u> ; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<u>An inquiry into the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>An inquiry into the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry <u>into rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	<i>Different beliefs impact individuals and societies.</i>	<i>Living things seek new experiences to change the quality of life.</i>	<i>Information and communication technology impacts local and global perceptions.</i>	<i>Natural phenomena affect the balance of an ecosystem.</i>	<i>Systems and laws organize communities.</i>	<i>Human's consumption of resources influences their lives and others.</i>
Specified Concepts	Change Perspective Connection	Change Connection Causation	Connection Causation Responsibility	Connection Change Function	Connection Responsibility Form	Responsibility Function Causation
Additional Concepts	Believes Identity Adaptation	Growth Interdependence Impact	Networks Consequences Rights	Interdependence Transformation Role	Systems Similarities/Differences Rights	Citizenship Role Sustainability
Lines of Inquiry	-Different cultures have different characteristics -Respect and accept people's beliefs -Different factors influence who we are (family-community-culture-education)	-Living things evaluate risks. -Change affects our behavior and actions. -Benefits of seeking new experiences	-Discovering different types of ICTs -Impact of ICT on the community -Our role in using ICT responsibly	-Interconnectedness of natural hazards -Natural hazards disrupt the balance of ecosystem -Ways to monitor the effect of natural hazards	-The importance of systems. -How governmental systems and laws work within a community. -Our role in the community.	-What are natural resources -The actions that lead to managing waste and conserving resources. - Our role in preserving natural resources
ATL Skills	Thinking skills Social skills	Self-management skills Thinking skills	Self-management skills Social skills Communication skills	Self-management skills Social skills	Research skills Thinking skill	Social skills Research skills Communication skills
Learner Profile Attributes	Open-minded Reflective Thinker	Inquirers Knowledgeable Risk takers	open minded risk taker knowledgeable	Risk takers Caring Knowledgeable	Inquirer Open - minded Communicator	Principled Balanced Caring
Timeline	1	2	3	4	5	6
Dates	September 23- October 25	November 4- December 16	January 7- February 7	February 17-March 21	March 24- May 9	May 12- June 20

Programme of Inquiry

2024-2025

Grade 5

Theme	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet (Exhibition)
Descriptor	<u>An inquiry into</u> the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; <u>rights and responsibilities; what it means to be human.</u>	<u>An inquiry into orientation in place and time; personal histories; homes and journeys;</u> the discoveries, explorations and migrations of humankind; <u>the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.</u>	<u>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</u>	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies;</u> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<u>An inquiry into the interconnectedness of human-made systems and communities;</u> the structure and function of organizations; societal decision-making; <u>economic activities and their impact on humankind and the environment.</u>	<u>An inquiry into</u> rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them;</u> access to equal opportunities; <u>peace and conflict resolution.</u>
Central Idea	<i>The nature of human beings contributes to their adaptation to new changes.</i>	<i>Major events and periods in time change the world.</i>	<i>Creative and critical reflections develop personal and cultural perspectives.</i>	<i>A balanced ecosystem preserves the existence of different species.</i>	<i>Organized marketplaces structure economical activities.</i>	<i>Active global citizens can work together to make the planet a better place.</i>
Specified Concepts	Function Change Connection	Form Causation Connection	Function Change Perspective	Form Function Responsibility	Form Causation Change	Connection perspective Responsibility
Additional Concepts	Behavior, Growth, Interdependence. Decision making.	Structure, similarities, differences, pattern.	Adaptation, Transformation, opinion, prejudice, behavior.	Properties, role, citizenship, values.	Properties, structure, impact, consequences, sequences, cycles, transformation.	Relationships, networks, opinion, citizenship, values.
Lines of Inquiry	-Exploring the process of adaptation. -Embracing change and growth. -How resilience can contribute to adaptation.	-Exploring historical events and periods. -Cause and effect of major events -Learning from the past to plan for the future.	- Different attitudes and their background. -Different forms to develop creative and critical thinking. -Understanding different perspectives promotes responsible communication.	-The ecosystem and its components. -The interconnectedness of species in an ecosystem. -Humans impact the ecosystem.	-Exploring the form, function, and role of marketplaces. -Interrelationship between needs and wants. -The impact of consumer choices on economic activity.	-Global issues and solutions. -Interconnected and global perspective promote global citizens. -Personal and collective contributions to solve an issue.
ATL Skills	Communication skills Social skills	Thinking skills Research skills.	Social skills Self-management skills	Thinking skills Communication skills	Research skills. Social skills Self-management skills	Research skills. Self-management skills
Learner Profile Attributes	Inquirers Communicators Open minded	Inquirers Thinkers Reflective	Open minded Caring Balanced	Knowledgeable Thinkers Reflective	Risk takers Principled Communicators	Inquirers Open Minded Thinker Communicator
Timeline	1	2	3	4	5	6
Dates	September 23- October 25	November 4- December 16	January 7- February 7	February 17-March 21	March 24- May 9	May 12- June 20

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